LoD-02/08
23th May 24, Brasov

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Review results

Implementation Group
Doc.: IG/ XXXX
Date: 20.02.2019
Origin: HMACSO

Common Module
Biosafety and Bioterrorism
Module Description

Country	Institution	Common Module	ECTS
GR	Hellenic Military Academy of Combat Support Officers	Biosafety and Bioterrorism	2.0

Service	Minimum Qualification of Instructors
All	• Minimum English skills at Level B2 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3. • Experience in conducting academic lectures.
Language: English	

Prerequisites for International participants	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. • Knowledge of basic hygiene principles.	• Food safety and the basic principles of food poisoning prevention. • Basic principles of food hygiene for the specific needs of military units. • Management of gastrointestinal outbreaks. • Bioterrorism threats.

Learning outcomes		
	Know-ledge	• Knows foodborne poisoning prevention. • Knows how to plan reaction at a gastrointestinal outbreak. • Knows how to recognise biological warfare and bioterrorism. • Knows job-related biological risks. • Knows how to prevent a biological warfare outbreak.
	Skills	• Detects bioterrorism hazards. • Acts according to HACCP (Hazard Analysis of Critical Control Points) principles in order to eliminate foodborne pathogen outbreak.
	Compe-tences	• Is familiar with the preventive medicine protocols. • Is alerted for bioterrorism hazards. • Seeks actively to improve his/her language skills.

Verification of learning outcomes:

- **Observation**: During this module, trainees will be evaluated during each session, in order to document the understanding of the individual topics of the module.

Implementation Group
Doc.: IG/ XXXX
Origin: HMACSO

Common Module
Biosafety and Bioterrorism
Module Description

Country	Institution	Common Module	ECTS
GR	Hellenic Military Academy of Combat Support Officers	Biosafety and Bioterrorism	2.0

Service	Minimum Qualification of Instructors
All	• Minimum English skills at Level B2 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3. • Experience in conducting academic lectures.
Language: English	

SQF MILOF	**Competence area** - Military Technician **Learning area** - Sustaining the force **Organisation level** - Single Service

Prerequisites for International participants	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. • Knowledge of basic hygiene principles.	Explain the medical support capabilities of units and formations specific to the service during full spectrum of operations and take the biosafety and bioterrorism requirements into account during planning of full spectrum of operations.

Learning outcomes		
	Know-ledge	• Formulate basics of gastrointestinal outbreak and foodborne poisoning prevention. • Describe job-related biological risks and how to prevent a biological warfare outbreak.
	Skills	• To recognise biological warfare and bioterrorism. • To act according to HACCP (Hazard Analysis of Critical Control Points) principles in order to eliminate foodborne pathogen outbreak.
	R&A	• Take responsibility to detect bioterrorism hazards. • Make decisions in coherence with the preventive medicine protocols.

Verification of learning outcomes:

- **Observation**: During this module, trainees will be evaluated during each session, in order to document the understanding of the individual topics of the module.

Review results

Implementation Group
Doc.: ESDC/2021/249
Date: 5 Nov 2021
Origin: HMACSO

Common Module
Budget & Finance in the Defence Sector
Module Description

Country	Institution	Common Module	ECTS
GR	**Hellenic Military Academy of Combat Support Officers**	**Budget & Finance in the EU Defence Sector**	**2.0**

Service	Minimum Qualification of Instructors
All	• Level B2 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3. • Experience in conducting academic lectures. • Knowledge of the EU financial system.
Language **English**	

Prerequisites for international participants	Goals of the Module:
• English: Common European Framework of Reference for Languages (CEFR) level B1 or NATO STANAG level 2. • Knowledge of basic budget & finance concepts.	• EU budget & finance processes in the defence sector. • EU funding mechanisms in the area of defence. • Basic principles of military procurement and contracting in the EU. • EU financial initiatives and funding procedures in crises and emergencies. • Provision of best practices and lessons learned.

Learning outcomes		
	Know-ledge	• Is aware of the legal framework in the EU military procurement. • Acquires basic knowledge on the EU funding initiatives. • Gains information on the EU funding mechanisms. • Demonstrates an ethos of integrity and responsibility.
	Skills	• Exercises successfully negotiation techniques. • Enhances individual financial decision-making processes. • Becomes familiar with basic forecasting models.
	Responsibility and autonomy	• Acquires a thorough understanding of the budget & finance processes in the EU defence sector. • Adopts innovative procedures in the financial field to fulfil the mission. • Seeks actively to improve his/her performance through best practices on the finance field.

Verification of learning outcomes:

- **Observation**: Trainees are evaluated during each session, in order to document the understanding of the individual topics of the module.
- **Test**: At the end of the course an integrated theoretical test is conducted.

Implementation Group
Doc.: ESDC
Date:
Origin: HMACSO

Country	Institution	Common Module	ECTS
GR	**Hellenic Military Academy of Combat Support Officers**	**Budget & Finance in the EU Defence Sector**	**2.0**

Service	Minimum Qualification of Instructors
All	• Level B2 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3. • Experience in conducting academic lectures. • Knowledge of the EU financial system.
Language **English**	
SQF MILOF	**Competence area** - Military Technician **Learning area** - Sustaining the force **Organisation level** - Single Service

Prerequisites for international participants	Goals of the Module:
• English: Common European Framework of Reference for Languages (CEFR) level B1 or NATO STANAG level 2. • Knowledge of basic budget & finance concepts.	• Explain the budget & finance support capabilities of units and formations specific to the service during full spectrum of operations and take the budget & finance requirements into account during planning of full spectrum operations • Provision of best practices and lessons learned.

Learning outcomes		
	Know-ledge	• Formulate basics of the legal framework in the EU military procurement and EU funding mechanisms • Define aim and role of the EU funding initiatives and basic forecasting models
	Skills	• Adopt innovative procedures in the financial field to fulfil the mission • Demonstrate a thorough understanding of the budget & finance processes in the EU defence sector
	R&A	• Make decisions in accordance with the individual financial decision-making processes. • Seeks actively to improve his/her performance through best practices on the finance field.

Verification of learning outcomes:

- **Observation**: Trainees are evaluated during each session, in order to document the understanding of the individual topics of the module.
- **Test**: At the end of the course an integrated theoretical test is conducted.

Review results

Common Module
Crisis Management Operations
(Peace Support Operations)
Module Description

Implementation Group
Doc.: IG/
Date :
Origin: ESDC SECRETARIAT

Module A

Country	Institution	Module	ECTS
AT	TMA	Basics for Crisis Management Operations (Module A)	3.0

Level: All
Language: English
	Minimum Qualification of Instructors
	• Officers/Instructors/Teachers
	  ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3,
	  ○ completed studies for those lecturers who are teaching specific topics (law, history, …),
	  ○ practical military experiences for respective echelons,
	  ○ teaching/instructing experiences.

Prerequisites for international participants	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, • basic knowledge of participants' national military law and humanitarian law, • at least 1 year of national military education.	To acquire basic knowledge of specific topics (legal bases) for following PSO Sub-Modules (B, C, D) with main effort onto the creation of a Soldiers' Card embedded into the Scenario.

Learning outcomes		
	Know-ledge	• Legal bases for military forces in multinational operations, implementation of Rules of Engagement (ROE) in specific missions (incl. protection of cultural property), • Co-operation with IOs, NGOs and local authorities, • Specifics of multinational operations (incl. attack, defence, delay, FIBUA, CRC), • CIMIC and Force Protection, • International Logistics.
	Skills	• Advanced skills in using International Humanitarian Law (IHL), Law of Armed Conflict (LOAC) and Human Rights Law (ECHR).
	Compe-tences	• Application of legal basics, co-operation with other organizations, CIMIC Force Protection and International Logistics during specific case studies (examples taken from ongoing missions & operations) independently.

Common Module
Crisis Management Operations
(Peace Support Operations)
Module Description

Implementation Group
Doc.: IG/
Date :
Origin: ESDC SECRETARIAT

Module A

Country	Institution	Module	ECTS
AT	TMA	Basics for Crisis Management Operations (Module A)	3.0

Level: All
Language: English
	Minimum Qualification of Instructors
	• Officers/Instructors/Teachers
	  ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3,
	  ○ completed studies for those lecturers who are teaching specific topics (law, history, …),
	  ○ practical military experiences for respective echelons,
	  ○ teaching/instructing experiences.

SQF MILOF	**Competence area** - Military service member **Learning area** - National and international law **Organisation level** - Single Arm/Branch

Prerequisites for international participants	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, • basic knowledge of participants' national military law and humanitarian law, • at least 1 year of national military education.	Define and interpret the range of national, EU and international law, military regulations with relevance to CMO/PSO with main effort onto the creation of a Soldiers' Card embedded into the Scenario.

Learning outcomes		
	Know-ledge	• Perform review of tactics and procedures of employing combined arms forces in accordance with national/ multinational doctrine, across the CMO/PSO. • Define aim and role of ROE, CIMIC, Force Protection and International Logistics.
	Skills	• Develop creative solutions within a CMO/PSO using International Humanitarian Law (IHL), Law of Armed Conflict (LOAC) and Human Rights Law (ECHR).
	R&A	• Make decisions in coherence with legal basics of CMO/PSO, CIMIC, Force Protection and International Logistics during specific case studies (examples taken from ongoing missions & operations) independently.

Review results

Common Module
Crisis Management Operations
(Peace Support Operations)
Module Description

Implementation Group
Doc.: IG/
Date:
Origin: ESDC SECRETARIAT

Module B

Country	Institution	Module	Amount of ECTS
AT	TMA	MAPEX with topic CMO (Module B)	2.0

Level	Minimum Qualification of Instructors
Tactical Level (Battalion) Language English	• Officers: ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, ○ Battalion Commander or Deputy of Infantry, mechanized Infantry, tank or reconnaissance branch, ○ at least 1 mission abroad.

Prerequisites for international participants	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, • basic knowledge of the steps of the MDMP, • IDL (issued 8 weeks in advance).	**Learning MDMP for a security and defence operation on Battalion-level. To reach that goal the model of an reinforced APC-Infantry Battalion within the frame of a multinational Brigade is used.**

Learning outcomes		
	Know-ledge	• Knowledge of security and defence operations on battalion level (mission tailored task force) in a multinational framework in CMO and the co-operation with combat-support, service-support and combat-service support troops as well as other international organizations, governmental and non-governmental organizations and local authorities, • operational principles of Infantry and mechanized Infantry forces in a security and defence operation, • execute the MDMP finalised with an OPLAN & Task Organization.
	Skills	• Skills in using the steps of the MDMP for the purpose of solving standard tasks in a security and defence operation, • under consideration of the C2 and operational principles, • explain parts of the OPORDER.
	Compe-tences	• Fulfil a tactical MDMP (Military Decision Making Process) in the frame of a MAPEX without support of instructors.

Verification of learning outcomes

Observation:
- Students are to be observed and are to be evaluated during practical execution of the steps of the MDMP.
- Students have to present their solutions under argumentation of the consideration of principles of war and operational principles.

Common Module
Crisis Management Operations
(Peace Support Operations)
Module Description

Implementation Group
Doc.: IG/
Date:
Origin: ESDC SECRETARIAT

Module B

Country	Institution	Module	Amount of ECTS
AT	TMA	MAPEX with topic CMO (Module B)	2.0

Level	Minimum Qualification of Instructors
Tactical Level (Battalion) Language English	• Officers: ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, ○ Battalion Commander or Deputy of Infantry, mechanized Infantry, tank or reconnaissance branch, ○ at least 1 mission abroad.
SQF MILOF	**Competence area** - Military service member **Learning area** - Military decision making process **Organisation level** - Single Arm/Branch

Prerequisites for international participants	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, • basic knowledge of the steps of the MDMP, • IDL (issued 8 weeks in advance).	**Apply the military decision-making process (MDMP) specific to the arm/ branch for CMO at the low tactical (Battalion) level. To reach that goal the model of an reinforced APC-Infantry Battalion within the frame of a multinational Brigade is used.**

Learning outcomes		
	Know-ledge	• Formulate basics of security and defence operations on battalion level (mission tailored task force) in a multinational framework in CMO and the co-operation with combat-support, service-support and combat-service support troops as well as other international organizations, governmental and non-governmental organizations and local authorities • Perform review of the operational principles of Infantry and mechanized Infantry forces in a security and defence operation
	Skills	• Execute the MDMP finalised with an OPLAN & Task Organization considering the C2 and operational principles
	R&A	• Take the initiative and assume responsibility in fulfilling tactical MDMP in the frame of a MAPEX without support of instructors.

Review results

Common Module
Crisis Management Operations
(Peace Support Operations)
Module Description

Implementation Group
Doc.: IG/
Date:
Origin: ESDC SECRETARIAT

Module C

Country	Institution	Module	Amount of ECTS
AT	TMA	TEWT in an CMO-Scenario (Module C)	3.0

	Minimum Qualification of Instructors
Level: Company	• **Officers:** ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, ○ Company Commander of Infantry mechanized Infantry or reconnaissance branch. ○ at least 1 mission abroad as Company Commander. • **Non-Commissioned Officers:** ○ English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, ○ Platoon Leader or Company Sergeant Major of Infantry, mechanized Infantry or reconnaissance branch, ○ at least 1 mission abroad.
Language: English	

Prerequisites for international participants	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, • at least 2 years of national military education, • basic knowledge of operational principles and tactics on Company level, • IDL (on TMA-homepage ➔ www.miles.ac.at) or participation of PSO Sub-Modules A and/or B.	**Learning leadership skills for PSO on Company-level.** **To reach that goal the model of an Infantry Company within the frame of a Battalion is used.**

Learning outcomes		
	Know-ledge	• Use operational principles and principles of war of Infantry in an area and border security operation, attack, delay and defence operation, • assure sustainability, • cooperate with combat-support, service-support, combat-service support troops, Special Forces as well as with other international organizations, governmental and non-governmental organizations and local authorities, • considering cultural differences, legal aspects and force protection.
	Skills	• Implementation of operational principles and Military Decision Making Process (MDMP) for the purpose of solving standard tasks in PSO, • issue of orders for the purpose of synchronization of own Platoons, combat support and logistic elements.
	Compe-tences	• Taking the right decisions in time (partially under time-pressure) using the model of a Company in CMO/PSO.

Common Module
Crisis Management Operations
(Peace Support Operations)
Module Description

Implementation Group
Doc.: IG/
Date:
Origin: ESDC SECRETARIAT

Module C Country: AT	Institution: TMA	Module: TEWT in an CMO-Scenario (Module C)	Amount of ECTS: 3.0

	Minimum Qualification of Instructors
Level: Company	• **Officers:** ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, ○ Company Commander of Infantry mechanized Infantry or reconnaissance branch. ○ at least 1 mission abroad as Company Commander. • **Non-Commissioned Officers:** ○ English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, ○ Platoon Leader or Company Sergeant Major of Infantry, mechanized Infantry or reconnaissance branch, ○ at least 1 mission abroad.
Language: English	
SQF MILOF	**Competence area** - Leader and Decision-Maker **Learning area** - Military leadership; command **Organisation level** - Single Arm/Branch

Prerequisites for international participants	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, • at least 2 years of national military education, • basic knowledge of operational principles and tactics on Company level, • IDL (on TMA-homepage ➔ www.miles.ac.at) or participation of PSO Sub-Modules A and/or B.	**Explain the leader's role in CMO in building cohesive, disciplined teams / subunits / units on Company level.** **Analyse the context and conditions of assuming higher level command / deputizing command in uncertain / short term situations.** **To reach that goal the model of an Infantry Company within the frame of a Battalion is used.**

Learning outcomes		
	Know-ledge	• Explain operational principles and principles of war of Infantry in an area and border security operation, attack, delay and defence operation, sustainability of the forces, force protection • Identify necessary cooperation with combat-support, service-support, combat-service support troops, Special forces as well as other international organizations, governmental and non-governmental organizations and local authorities
	Skills	• Implement the operational principles and MDMP for the purpose of solving standard tasks in CMO • Issue orders for the purpose of synchronization of own Platoons, combat support and logistic elements.
	R&A	• Take the right decisions in time (partially under time-pressure) using the model of a Company in CMO/PSO.

Review results

Common Module
Crisis Management Operations
(Peace Support Operations)
Module Description

Implementation Group
Doc.: IG/
Date:
Origin: ESDC SECRETARIAT

Module D

Country	Institution	Module	Workload
AT	TMA	Course for PSO (Module D)	119 WH equivalent to 4 ECTS

	Minimum Qualification of Instructors
Level **Platoon**	• **Officers:** ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, ○ Company Commander of Infantry, mechanized Infantry or Reconnaissance branch, ○ at least 1 PSO-mission abroad. • **Non-Commissioned Officers:** ○ English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, ○ Platoon Leader or Company Sergeant Major of Infantry, mechanized Infantry or Reconnaissance branch, ○ at least 1 PSO-mission abroad.
Language **English**	

Prerequisites for international participants	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, • at least 2 years of national military education, • basic knowledge of PSO-TTP (Tactics, Techniques and Procedures) such as checkpoints, patrolling, convoy, …, • basic knowledge of radio communication in English	**Learning basic branch-independent leadership skills for Peace Support Operations (PSO) on Platoon Level.** **To reach that goal the model of a motorised and/or mechanized infantry Platoon within the frame of a Company is used.**

Learning outcomes		
	Know-ledge	• Detailed knowledge about leadership principles, tactics and techniques and use of force in PSO within an international environment.
	Skills	• Train and supervise trainees on Squad- and Platoon-level
	Compe-tences	• Exercise the principles (TTP) of CMO/PSO as a platoon leader independently.

Common Module
Crisis Management Operations
(Peace Support Operations)
Module Description

Implementation Group
Doc.: IG/
Date:
Origin: ESDC SECRETARIAT

Module D

Country	Institution	Module	Workload
AT	TMA	Course for PSO (Module D)	119 WH equivalent to 4 ECTS

	Minimum Qualification of Instructors
Level **Platoon**	• **Officers:** ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, ○ Company Commander of Infantry, mechanized Infantry or Reconnaissance branch, ○ at least 1 PSO-mission abroad. • **Non-Commissioned Officers:** ○ English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, ○ Platoon Leader or Company Sergeant Major of Infantry, mechanized Infantry or Reconnaissance branch, ○ at least 1 PSO-mission abroad.
Language **English**	
SQF MILOF	**Competence area** - Leader and Decision-Maker **Learning area** - Military leadership; command **Organisation level** - Single Arm/Branch

Prerequisites for international participants	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, • at least 2 years of national military education, • basic knowledge of PSO-TTP (Tactics, Techniques and Procedures) such as checkpoints, patrolling, convoy, …, • basic knowledge of radio communication in English	**Explain the leader's role in PSO in building cohesive, disciplined teams / subunits / units on Platoon-level** **Analyse the context and conditions of assuming higher level command / deputizing command in uncertain / short term situations.** **To reach that goal the model of a motorised and/or mechanized infantry Platoon within the frame of a Company is used.**

Learning outcomes		
	Know-ledge	• Explain leadership principles, tactics and techniques and use of force in PSO within an international environment.
	Skills	• Train and supervise trainees on Squad- and Platoon-level • Issue orders for the purpose of synchronization of own Platoons, implementing TTPs and ROE in PSO.
	R&A	• Exercise the principles (TTP) of PSO as a platoon leader independently. • Take the right decisions in time (partially under time-pressure) using the model of a Platoon in PSO.

Review results

Non-Common Module
Crisis Management
Module Description

Implementation Group
Doc.: IG/
Origin: IMLA

Country	Institution	Non-Common Module	ECTS
GR	HMA	Crisis Management (Military Leadership)	2.0

	Minimum qualifications for lecturers
Service ALL	• International security, strategic and defence studies lecturer, with exceptional knowledge of crisis management and crisis leadership fields, combined with relevant experience in academic research or experience at national/international staff posts in crisis management. • Teaching/Instructor experience of at least two years in international security, strategic and defence studies or relevant fields (crisis management, leadership). • English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3 (SLP 3333).
Language English	

Prerequisites for International participants	Goals of the Module
• English: CEFR B1 or NATO STANAG 6001 Level 2 (SLP 2222). • Basic knowledge of international security and command & management. • Ability to perform under stress and time pressure.	• The concept of crisis leadership and analyse its features at all levels of command. • Crisis management and decision-making theories linked to applied leadership. • Effective engagement in regional and global politico-military crisis management operations. • Critical understanding of the nature of current decision-making processes. • Abilities to think and act more creatively and effectively in complex crisis situations. • Necessary knowledge, skills, and competencies for managing a diverse range of current crises.

Learning outcomes	
knowledge	• Learns crisis management/crisis leadership theories. • Learns basic principles and strategies at all levels of command. • Learns the concept of crisis leadership as applied in a multinational environment. • Is aware of the interaction between crisis management and crisis leadership in the current security environment.
skills	• Recognizes current complexities in effectively responding and operating in crises. • Identifies challenges and limitations of crisis leadership at all levels of command. • Identifies the strategic, tactical, and operational impact of crisis leadership.
competencies	• Develops abilities, skills, and competencies to effectively implement best practices in crisis leadership. • Applies crisis management/crisis leadership tools, tactics, and techniques in a complex and demanding environment at all levels of command. • Enhances civil-military synergies in military missions and operations at all levels of command.

Non-Common Module
Crisis Management
Module Description

Implementation Group
Doc.: IG/
Origin: IMLA

Country	Institution	Non-Common Module	ECTS
GR	HMA	Crisis Management (Military Leadership)	2.0

	Minimum qualifications for lecturers
Service ALL	• International security, strategic and defence studies lecturer, with exceptional knowledge of crisis management and crisis leadership fields, combined with relevant experience in academic research or experience at national/international staff posts in crisis management. • Teaching/Instructor experience of at least two years in international security, strategic and defence studies or relevant fields (crisis management, leadership). • English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3 (SLP 3333).
Language English	
SQF MILOF	**Competence area** - Leader and Decision-Maker **Learning area** - Military leadership; command **Organisation level** – Single Arm/Branch

Prerequisites for International participants	Goals of the Module
• English: CEFR B1 or NATO STANAG 6001 Level 2 (SLP 2222). • Basic knowledge of international security and command & management. • Ability to perform under stress and time pressure.	• Explain the leader's role in building cohesive, disciplined teams / subunits / units operating in crises. • Analyse the context and conditions of assuming higher level command / deputizing command in uncertain / short term crisis situations. • The concept of crisis leadership and analyse its features at all levels of command. • Crisis management and decision-making theories linked to applied leadership. • Effective engagement in regional and global politico-military crisis management operations. • Critical understanding of the nature of current decision-making processes. • Abilities to think and act more creatively and effectively in complex crisis situations. • Necessary knowledge, skills, and competencies for managing a diverse range of current crises.

Learning outcomes	
knowledge	• Formulate the basics of the crisis management/crisis leadership theories. • Explain the concept of crisis leadership competences as applied in a multinational environment.
skills	• To lead his/her sub-elements in different situations in current complexities, effectively responding and operating in crises. • Develop innovative organizations of operating in dynamic and complex environment, taking into account the challenges and limitations of crisis leadership at all levels of command
R&A	• Demonstrate improvement of crisis leadership profiles (sustainability, adaptability, decision-making ability, communication & organisational skills). • Solves problems and deals with the widest range of crisis leadership tools, based on the updated knowledge, methods acquired, experience and interaction skills

Review results

Common Module
Crises Management Operations (CMO)
Module Description

Implementation Group
Doc.: KU XXXX
Date: 22.09.2022
Origin: NDAL

Country	Institution	Common Module	Valid for 3.0 ECTS
LV	National Defence Academy of Latvia	Crises Management Operations (CMO)	

Service: **Land Forces**	**Minimum Qualification of Instructors** • English Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3. • Previous experience in conducting collective training as section/squad (minimum requirement) leader and above up to company level. • Mission experience (deployment) within CMO environment.
Language: **English**	

Prerequisites for international participants:	Goals of the Module
• English Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG 6001 Level 1+. • 2nd or 3rd year cadets with knowledge on section/platoon level tactics.	• Principles of Crisis Management Operations (CMO). • Historical Examples of CMOs. • CIED procedures. • Support elements (interpreter, EOD, QRT) in CMO • CMO on platoon level. • Riot control tasks.

Learning Outcomes		
	Know-ledge	• Detailed knowledge about leadership principles, tactics and techniques, and use of force in CMO.
	Skills	• Plan CMO on a platoon level • Implement and supervise combat support elements in CMO
	Responsibility and autonomy	• Execute CMO on a platoon level, without support of instructors

Common Module
Crises Management Operations (CMO)
Module Description

Implementation Group
Doc.: KU XXXX
Origin: NDAL

Country	Institution	Common Module	Valid for 3.0 ECTS
LV	National Defence Academy of Latvia	Crises Management Operations (CMO)	

Service: **Land Forces**	**Minimum Qualification of Instructors** • English Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3. • Previous experience in conducting collective training as section/squad (minimum requirement) leader and above up to company level. • Mission experience (deployment) within CMO environment.
Language: **English**	
SQF MILOF	**Competence area** - Military service member **Learning area** - Employment of forces - full spectrum operations **Organisation level** - Single Arm/Branch

Prerequisites for international participants:	Goals of the Module
• English Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG 6001 Level 1+. • 2nd or 3rd year cadets with knowledge on section/platoon level tactics.	• To explain the principles of employing single arm/ branch subunits at the tactical level in CMO in accordance with national doctrine • To explain the tactics, techniques and procedures specific to the Land forces for CMO at national level.

Learning Outcomes		
	Know-ledge	• Perform review of tactics and procedures of employing combined arms forces in accordance with national/ multinational doctrine, across the CMO. • Define aim and role of ROE, KLE and negotiation
	Skills	• Develop creative solutions within a CMO planning and execution on a platoon level • Implement and supervise combat support elements in CMO
	Responsibility and autonomy	• Make decisions in coherence with legal basics of CMO on a platoon level

Review results

CSDP Olympiad
Description

Implementation Group
Doc.: IG/2013/07
Date: 29-11-2015
Origin: ESDC SECRETARIAT

Country	Institution	Module	Workload
		CSDP Olympiad	60 WH

Service	Minimum Qualification for Lecturers
All	• **Officers:** ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, ○ Relevant expertise on CSDP, ○ International experience. • **Civilians:** ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, ○ Expertise on relevant topics, ○ Relevant academic publications.
Language: English	

Prerequisites for international participants	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, • ESDC IDL AKU 1-4.	To acquaint cadets with the basic knowledge on CSDP providing them with the incentive to study accordingly, in order to write a paper on CSDP, which is going to be published and circulated within the relevant EU Institutions and stakeholders, and to compete with cadets of other Member States in a CSDP knowledge Competition.

Learning outcomes		
	Knowledge	• The history of the European security and defence co-operation and the development of CSDP, within the larger context of European integration The context in which the European Security Strategy was elaborated, the strategy's basic content, messages, role and its wide implications for the EU. • The role played in the field of CFSP/ CSDP by the relevant EU Institutions (European Council, the Council of the European Union, the European Commission and European Parliament) and the inter-institutional mechanisms involved, with a brief insight on the financing of CSDP. • How the Common Security and Defence Policy is implemented - in the larger context of the Common Foreign and Security Policy - through concrete operational engagements, with emphasis on the policy decision-making for operations/ missions.
	Skills	• Engage in discussions and cooperate concerning the above in a Pan European environment. • Ability to apply above mentioned CSDP-knowledge and develop creative solutions within a specialised CSDP-field to solve complex or for the student unpredictable problems.
	Competences	• Act and cooperate with confidence in a CSDP working environment. • Is capable of writing an essay on CSDP-issues independently.

Common Module
CSDP Olympiad
Description

Implementation Group
Doc.: IG/2013/07
Date: 29-11-2015
Origin: ESDC SECRETARIAT

Country	Institution	Module	ECTS
		CSDP Olympiad	2.0

SQF MILOF	
	Competence area - Military service member **Learning area** - National and international security policy and strategy **Organisation level** - Common

Prerequisites for international participants	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, • ESDC IDL AKU 1-4.	To explain the relationship between the policy and strategy and between national interests, political objectives and military objectives and the link with the requirements of the armed forces To explain the relationship between national and regional organizations' security strategies and their associated military strategies (To write a paper on CSDP, which is going to be published and circulated within the relevant EU Institutions and stakeholders, and to compete with cadets competition in a CSDP knowledge).

Learning outcomes		
	Knowledge	• Define aim and role of the European security and defence co-operation and the development of CSDP, the context in which the European Security Strategy was elaborated. • Explain the role played in the field of CFSP/ CSDP by the relevant EU Institutions (European Council, the Council of the European Union, the European Commission and European Parliament) and the inter-institutional mechanisms involved. • Explain how the Common Security and Defence Policy is implemented - in the larger context of the Common Foreign and Security Policy - through concrete operational engagements, with emphasis on the policy decision-making for operations/ missions.
	Skills	• Engage in discussions and cooperate concerning a Pan European environment. • Develop creative solutions within a specialised CSDP-field linked to the armed forces requirements.
	R&A	• Act and cooperate with confidence in a CSDP working environment.

LOD 2/8 Proposal

Common Module
CSDP Olympiad
Description

Implementation Group	
Doc.:	IG/2013/07
Date:	29-11-2015
Origin:	ESDC SECRETARIAT

Country	Institution	Module	ECTS
		CSDP Olympiad	3,0

SQF MILOF	Competence area - Military service member Learning area - National and international security policy and strategy Organisation level - Common

Prerequisites for international participants	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, • ESDC IDL AKU 1-4.	To explain the relationship between the policy and strategy and between national interests, political objectives and military objectives and the link with the requirements of the armed forces To explain the relationship between national and regional organizations' security strategies and their associated military strategies (To write a paper on CSDP, which is going to be published and circulated within the relevant EU Institutions and stakeholders, and to compete with cadets competition in a CSDP knowledge).

Learning outcomes		
	Knowledge	• Define aim and role of the European security and defence co-operation and the development of CSDP, the context in which the European Security Strategy was elaborated. • Explain the role played in the field of CFSP/ CSDP by the relevant EU Institutions (European Council, the Council of the European Union, the European Commission and European Parliament) and the inter-institutional mechanisms involved. • Explain how the Common Security and Defence Policy is implemented - in the larger context of the Common Foreign and Security Policy - through concrete operational engagements, with emphasis on the policy decision-making for operations/ missions.
	Skills	• Engage in discussions and cooperate concerning a Pan European environment. • Develop creative solutions within a specialised CSDP-field linked to the armed forces requirements.
	R&A	• Act and cooperate with confidence in a CSDP working environment.

Course details		
Topic	Working Hours	Details
CSDP IDL consisting of 4 Autonomous Knowledge Units (AKUs)	15	• AKU1 "History and Context of ESDP" • AKU2 "European Security Strategy" • AKU3 "Role of EU Institutions in the field of CFSP/ CSDP" • AKU4 "Overview of CSDP Operational Engagements"
Paper	15 **(30)**	• Paper consisting of 3500 words with a relevant CSDP title
Residential	8	• Paper presentation • Knowledge Competition, based on a multiple-choice questionnaire
Total	**38**	

Workload Calculation

- Total amount: **38 (53) WH**
- Estimated average of self–studies = **10WH**
- **38 (53) WH + 10WH = 48 (63) WH**
- Course is in English (not native language) ➔ 48 (63) WH x1.25= **60 (79) WH**
- **Workload for the CSDP Olympiad Module is 60 (79) Working Hours(WH)**

These **60** (79) Working hours equal **2 (3) ECTS** for academic programmes.

Review results

Common Module
Interoperability
Module Description

Implementation Group
Doc.:
Origin: SP

Country	Institution	Common Module	ECTS
CZ	University of Defence	Interoperability	6.0

Service ALL	**Minimum Qualification for Lecturers** **Officers or Civilian Lecturers:**
Language English	• English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. • Experience on a level of staff member in a multinational task force – or – multinational experience • Thorough knowledge of multinational operational environment. • Thorough knowledge of Command and Control. • Thorough knowledge of Small Unit and Formation Tactics.

Prerequisites for international participants:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Basic managerial and leadership competences.
- Basic communication and presentation competences.
- Awareness of respective national armed forces (organization, mission, C2 etc.) including basic knowledge of roles and capabilities of national military equipment and weapon systems.

Goal of the Module

- Ability to adapt, communicate, operate and lead teams in within a multinational operational environment.
- Distinguish differences in international military & systems operations

Learning outcomes	
Know-ledge	• To discuss specifics of NATO military operations. • To know the nature of command and control according to NATO requirements. • To understand and present principles of troop leading procedure.
Skills	• To perceive the nature of the international environment and orient a team in how to lead multinational operations. • To distinguish between specific approaches and techniques applicable to leading teams in international environment. • To apply common standards in troop leading procedures and in the processing of combat documents. • To communicate effectively within an international task organised unit team and solve problems at the tactical level.
Compe-tences	• To develop mutual understanding and trust confidence among international counterparts and their professional networking. • To lead teams in multinational environments

Common Module
Interoperability
Module Description

Implementation Group
Doc.:
Origin: SP

Country	Institution	Common Module	ECTS
CZ	University of Defence	Interoperability	6.0

Service ALL	**Minimum Qualification for Lecturers** **Officers or Civilian Lecturers:**
Language English	• English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. • Experience on a level of staff member in a multinational task force – or – multinational experience • Thorough knowledge of multinational operational environment. • Thorough knowledge of Command and Control. • Thorough knowledge of Small Unit and Formation Tactics.
SQF MILOF	**Competence area** - Military service member **Learning area** - Employment of forces - full spectrum operations **Organisation level** - single arm/ branch / single Service

Prerequisites for international participants:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Basic managerial and leadership competences.
- Basic communication and presentation competences.
- Awareness of respective national armed forces (organization, mission, C2 etc.) including basic knowledge of roles and capabilities of national military equipment and weapon systems.

Goal of the Module

- To explain the principles of employing single arm/ branch subunits at the tactical level in cooperation with various forces
- To explain the tactics, techniques and procedures specific in support of interoperability of the Land forces within a multinational operational environment.

Learning outcomes	
Know-ledge	• Explain specifics of national and multinational military operations and respective principles of troop leading procedure • Define aim and role of command and control according to the national and international requirements.
Skills	• To apply common standards in troop leading procedures and in the processing of combat documents in the international environment. • Communicate effectively within an international task force team and solve problems at the tactical level.
R&A	• Develop mutual understanding and trust confidence among international counterparts and their professional networking. • Act and cooperate with confidence in a framework of multinational task force teams.

Review results

Non-Common Module
Leadership in Communication
Module Description

Implementation Group
Doc.: IG/
Origin: IMLA

Country	Institution	Non-Common Module	ECTS
PT	AM	Leadership in Communication	2.0

Service ALL Language English	**Minimum Qualifications for Lecturers** • Practitioner/teacher in the fields of management, governance and organisational psychology, communication and organisational behaviour. • Outstanding knowledge of management, command and control, and leadership. • Outstanding knowledge of leadership and communication methodologies and practices. • English: Common European Framework of Reference for Languages (CEFR) Level C1 or NATO STANAG 6001 Level 3 (SLP 3333).

Prerequisites for International participants	Goals of the Module
• English: CEFR B2 or NATO STANAG 6001 Level 2 (SLP 2222). • Basic knowledge of command and communication in a military environment. • Ability to work in a team.	• Competencies within the field of command and leadership. • Social phenomena within teamwork. • The roles of each member in a group. • Ability to communicate efficiently and objectively. • Ability to influence others. • Media awareness. • Capacity to accomplish timely objectives ("make it happen").

Learning outcomes			
	knowledge	• Knows the differences between command and leadership. • Knows the different styles of leadership. • Knows the different styles of communication.	• Knows the different techniques of influence. • Understands verbal and non-verbal communication in a military context. • Knows the main differences between EQ and IQ.
	skills	• Is able to play the role of commander or leader according to the situation. • Is able to apply the different styles of leadership according to the situation. • Is able to apply the different styles of communication according to the situation.	• Is able to use the different techniques of influence. • Is able to interpret verbal and non-verbal communication in order to influence the group. • Is able to manage emotions of the self and others.
	competencies	• Is capable of being a commander or a manager according to the situation. • Is capable of applying the best leadership style to influence others. • Is capable of communicating objectively and effectively.	• Is capable of applying the different styles and methodologies of communication according to the situation. • Is capable of understanding emotions and through this knowledge empathizes with and influences the team. • Is capable of driving individuals and/or the group for the mission.

Non-Common Module
Leadership in Communication
Module Description

Implementation Group
Doc.: IG/
Origin: IMLA

Country	Institution	Non-Common Module	ECTS
PT	AM	Leadership in Communication	2.0

Service ALL Language English	**Minimum Qualifications for Lecturers** • Practitioner/teacher in the fields of management, governance and organisational psychology, communication and organisational behaviour. • Outstanding knowledge of management, command and control, and leadership. • Outstanding knowledge of leadership and communication methodologies and practices. • English: Common European Framework of Reference for Languages (CEFR) Level C1 or NATO STANAG 6001 Level 3 (SLP 3333).
SQF MILOF	**Competence area** - Leader and Decision-Maker **Learning area** - Military leadership; command **Organisation level** - Single Arm/Branch

Prerequisites for International participants	Goals of the Module
• English: CEFR B2 or NATO STANAG 6001 Level 2 (SLP 2222). • Basic knowledge of command and communication in a military environment. • Ability to work in a team.	• Explain the leader's role in building cohesive, disciplined teams / subunits / units on Company level. • Analyse the context and conditions of employing efficient and objective communication and influence techniques in uncertain / short term situations.

Learning outcomes		
	knowledge	• Explain the differences between command and leadership, different leadership and communication styles and influence techniques. • Define aim and role of verbal and non-verbal communication in a military context.
	skills	• Play the role of commander or leader applying different styles according to the situation. • Apply different styles of communication according to the situation in order to influence the team / subunit / unit on Company level. • Manage emotions of the self and others.
	R&A	• Exercise the best leadership style to influence others in uncertain / short term situations. • Take the initiative and assume responsibility in driving individuals and/or the team / subunit / unit for the mission.

Review results

Non-Common Module
Leadership, Motivation and Influence
Module Description

Implementation Group
Doc.: IG/
Date:
Origin: IMLA

Country	Institution	Non-Common Module	ECTS
PL	MULF	**Leadership, Motivation and Influence**	**2.0**

	Minimum Qualifications for Lecturers
Service **ALL**	• Pedagogical, psychological, or sociological education or completed one of the social communication courses: coaching, mentoring, human resources management or business psychology. • On-the-job experience of leading/commanding/managing various groups of people. • Experience as a personal skills trainer. • Has knowledge of "soft" competencies such as openness, establishes contact with people with considerable ease, focuses on the client, and solves their problems. • Has the ability to communicate knowledge in a compelling and reliable manner. • English: Common European Framework of Reference for Languages (CEFR) Level C1 or NATO STANAG 6001 Level 3 (SLP 3333).
Language **English**	

Prerequisites for International Participants	**Goals of the Module**
• Language skills: NATO STANAG 6001 Level 2 (SLP 2222) or CEFR B1. • Ability to work in a team.	• Motivation to act in a team. • Inner resources in the area of motivation. • Mechanisms that motivate people to act. • Effective motivation of a team/group of people. • Motivational mechanisms while building authority and team's morale.

Learning Outcomes		
	Know-ledge	• Knows the mechanisms that shape motivation. • Knows the methods and tools for motivating and building authority.
	Skills	• Is able to apply motivational methods and tools. • Is able to effectively communicate and manage information in the process of motivating and building authority. • Is able to interpret the basic concepts related to shaping motivation. • Is able to effectively cooperate in a group/team.
	Compe-tencies	• Understands the importance of the critical analysis of motivating and demotivating factors. • Understands the ongoing motivational processes. • Understands basic competencies in the field of human resource management.

Non-Common Module
Leadership, Motivation and Influence
Module Description

Implementation Group
Doc.: IG/
Date:
Origin: IMLA

Country	Institution	Non-Common Module	ECTS
PL	MULF	**Leadership, Motivation and Influence**	**2.0**

	Minimum Qualifications for Lecturers
Service **ALL**	• Pedagogical, psychological, or sociological education or completed one of the social communication courses: coaching, mentoring, human resources management or business psychology. • On-the-job experience of leading/commanding/managing various groups of people. • Experience as a personal skills trainer. • Has knowledge of "soft" competencies such as openness, establishes contact with people with considerable ease, focuses on the client, and solves their problems. • Has the ability to communicate knowledge in a compelling and reliable manner. • English: Common European Framework of Reference for Languages (CEFR) Level C1 or NATO STANAG 6001 Level 3 (SLP 3333).
Language **English**	
SQF MILOF	**Competence area** - Leader and Decision-Maker **Learning area** - Leadership and management theories **Organisation level** - common

Prerequisites for International Participants	**Goals of the Module**
• Language skills: NATO STANAG 6001 Level 2 (SLP 2222) or CEFR B1. • Ability to work in a team.	• Describe relevant leadership concepts, theories, principles and good practices. • Explain the theory of motivation and influence techniques within the organisation • Examine the theory and models of performance management of the military organisation.

Learning Outcomes		
	Know-ledge	• Explain the mechanisms that shape motivation. • Define aim and role of the methods and tools for motivating and building authority.
	Skills	• Effectively to communicate and manage information in the process of motivating and building authority. • Cooperate in a group/team effectively.
	R&A	• Exercise the critical analysis of motivating and demotivating factors in the military organisation. • Take the initiative and assume responsibility in the ongoing motivational processes.

Review results

Common Module
Maritime Security
Module Description

Implementation Group
Doc.:
Date:
Origin: 23 May 2017 Hellenic Naval Academy

Country	Institution	Common Module	ECTS
Greece	Hellenic Naval Academy	Maritime Security Module	2.0

	Minimum Qualification for Lecturers
Service ALL	• **Officers/Lecturers:** o English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, o Expertise on Maritime Security Operations, o international experience. • **Civilians/Lecturers:** o English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, o Expertise on relevant topics, o relevant academic publications.
Language English	

Prerequisites for international participants:	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, • At least 2 years of national military education, • Basic knowledge of International Politics, EU, CFSP, CSDP via the ESDC e-learning (AKU 1 and AKU 2), • Basic knowledge of sea's law.	Introduction of the contemporary maritime security environment and familiarisation of Officer Cadets with Maritime Security Concepts

Learning outcomes		
	Know-ledge	• Knows the EU and international maritime Security Law. • Knows the main aspects of modern maritime warfare and rules of engagement. • Has a basic knowledge on maritime security theories. • Has a basic understanding of the EU maritime strategy.
	Skills	• Finds a suitable solution in a complex and potentially dangerous maritime environment, to find a tactical solution to complete the mission. • Has the necessary administrative skills for managing multinational naval incidents. • Manages stress situations, combining on the spot decisions and respect to the maritime law.
	Compe-tences	• Understands the course of action of the higher command level and takes the necessary initiative to contribute to its success. • Is capable of making decisions in an unpredictable operating naval environment. • Adapts to various types of conflicts, naval actions based on his/her knowledge.

Common Module
Maritime Security
Module Description

Implementation Group
Doc.:
Date:
Origin:

Country	Institution	Common Module	ECTS
Greece	Hellenic Naval Academy	Maritime Security Module	2.0

	Minimum Qualification for Lecturers
Service ALL	• **Officers/Lecturers:** o English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, o Expertise on Maritime Security Operations, o international experience. • **Civilians/Lecturers:** o English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3, o Expertise on relevant topics, o relevant academic publications.
Language English	
SQF MILOF	**Competence area** - International Security/Diplomacy Actor **Learning area** - International relations **Organisation level** - Single Arm/Branch

Prerequisites for international participants:	Goal of the Module
• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2, • At least 2 years of national military education, • Basic knowledge of International Politics, EU, CFSP, CSDP via the ESDC e-learning (AKU 1 and AKU 2), • Basic knowledge of sea's law.	Introduction of the contemporary maritime security environment and familiarisation of Officer Cadets with Maritime Security Concepts

Learning outcomes		
	Knowledge	• Formulate basics of Security Environment in the Maritime Domain and of Naval Control and Guidance of Shipping. • Define aim and role of the EU maritime strategy.
	Skills	• To orient in dynamic maritime security environment obtaining common situational awareness. • Develop creative and efficient decision making in accordance with security and tactical factors in the Maritime domain.
	Responsibility and Autonomy	• To understand the course of action of the higher command level and takes the necessary initiative to contribute to its success. • To make decisions in an unpredictable operating naval environment

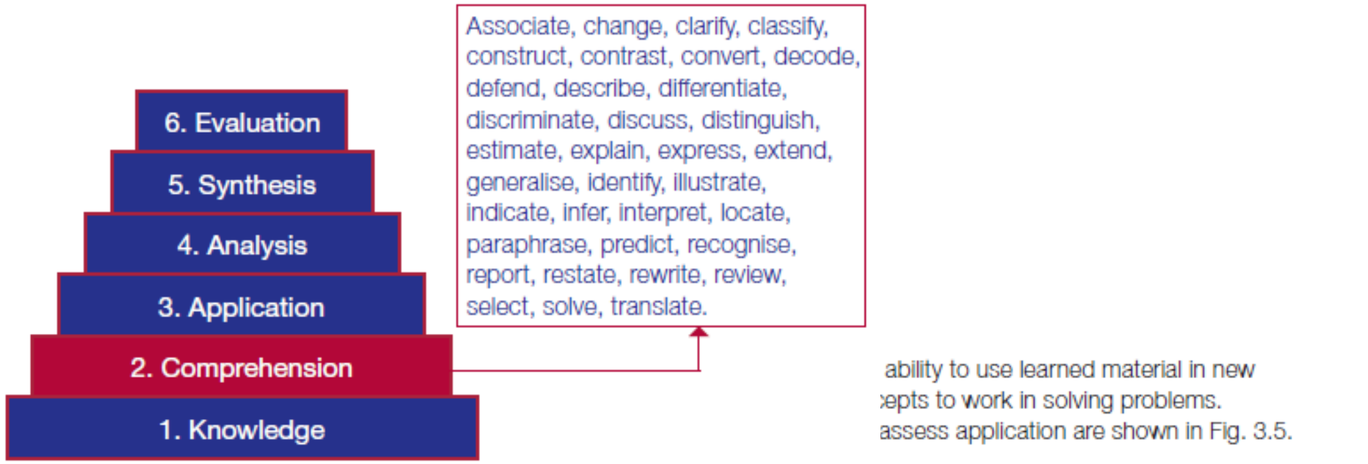
Review results

- The content of the modules: the content is as an example and depends on the course director decision
- BIP Vs. traditional modules – the qualification requirements are the same, just the verb that explain the deepness of knowledge can vary

References

- SQF MILOF
- Bloom taxonomy

Comprehension may be defined as the ability to understand and interpret learned information. Some of the action verbs used to assess comprehension are shown in Fig. 3.4.



ability to use learned material in new
epts to work in solving problems.
assess application are shown in Fig. 3.5.

Fig. 3.4 Some action verbs used to assess comprehension

CM "Electronic Warfare" - SQF MILOF

methodology	Electronic Warfare
First step - determine which competence area and respective learning area covers the topic of the common module. For detailed information see section 02 of the second volume of SQF MILOF package, Reference to chapter 13.1. SQF-MILOF Learning Outcomes, Volume 1	competence area - Military technician learning area - Sustaining the force
Second Step - define the organisation level of SQF-MILOF that the common module is directed to.	Organisation level – Single Arm/Branch
Third step – define EQF level	EQF 6 (Level 2)
Fourth step – fix knowledge, skills and R&A respective to the defined learning area, organisation level and EQF level, using the table in section 04. SQF-MILOF Proper of the second volume of SQF MILOF package	Knowledge: Advanced knowledge of the characteristics and possibilities of the weapons systems / operating platform and C4ISR systems, managing resources in the sustainment realm of operations. Skills: Advanced skills required to operate and maintain specific weapons systems/operating platform and C4ISR systems in safe conditions to deliver requested or planned effects by a higher authority > Manage resources and various projects at an advanced level. Responsibility and Autonomy: Take responsibility to manage scarce organisational resources in unforeseen and changing situations of the operating environment, prioritizing and allocating appropriate resources to subordinate units to accomplish specific objectives in full spectrum of operations and in peacetime.
Fifth step – fix qualifications requirements respective to the defined learning area, organisation level and EQF level, using the table in section 05. SQF-MILOF CORE	Explain the combat service support capabilities of subunits during full spectrum operations > Define the logistics requirements of the (sub)units required to sustain full spectrum operations..

LoD 08

CMs DATABASE: 55 (149,5 ECTS)

- 17 **ORGANISED BY MORE BOEIs**

CSDP/CSDP OLYMPIAD

PSO – MARITIME SEC.

BIO&BIO – IRREG. WARFARE

11 INT. SEMESTER

(LOAC – CYBER – MILC - BME)

- 19 **ORGANISED BY 1 BOEI**

- 8 **PENDING**

- 11 **INACTIVE**

4 CREATED IMAF 2014

7 ESP

LoD 08

EMILYO >> Common Modules

Overview as of May 2024

Under Revision

No		COMMON MODULE	ECTS	No		COMMON MODULE	ECTS
1		Advanced Technologies in Borders Surveillance	2	29		How to meet the Media	2
2		Aviation English for ICAO LPR	3	30		IMINT-GEOINT Analysis Course	4
3		Aviation English - Part 1	3	31		Individual Personal Development and Meta-Communication	2
4		Aviation English - Part 2	3	32	0207	Interoperability	6
5	0101	Basic Military English	2	33		Irregular Warfare (A)	3
6		Battle Physical, Mental and Survival Training	3	34	0108	Law of Armed Conflict	2
7	0201	Biosafety & Bioterrorism	2	35		Leadership and Agility in Complex Environments	2
8	0202	Budget & Finance in the EU Defence Sector	2	36	0208	Leadership in Communication – IMLA	2
9		Close Quarterly Battle	3	37	0209	Leadership, Motivation and Influence – IMLA	2
10		Common Operating Environment	3	38		Maritime Leadership	2
11	0102	Common Security and Defence Policy (BIP Version – 3 ECTS)	2	39	0210	Maritime Security Module	2
12	0103	Comprehensive Approach	4	40		Military Ethics (A)	2
13	0203	CMO/(PSO (4 Sub-Modules A, B, C, D)	12	41		Military Ethics (B)	2
14	0204	Crisis Management (Military Leadership) -IMLA	2	42		Military Instructor Training	3
15	0205	Crisis Management Operations (CMO)	3	43	0109	Military Leadership (A)	2
16	0104	Cross-Cultural Communication	2	44	0110	Military Leadership (B)	2
17	0206	CSDP Olympiad	2	45	0111	Military Leadership C (Physical Training)	4
18	0105	Cultural Awareness	2	46		Military Strategy and Security In the Baltic Sea Region (A)	3
19	0106	Cyber Security	2	47		Senior Cadets' Seminar on Leadership	1,5
20		Defence and Security Economics	4	48		Small Unit Tactics	4
21		Digital Leadership	3	49		Space Applications for Security and Defence	2
22	0107	Electronic Warfare	2	50		Social Engineering Protection	2
23		English for Aircraft Maintenance– SET Part 1	3	51		Stress Management – IMLA	2
24		English for Aircraft Maintenance– SET Part 2	3	52		Techonolgies in Cybersecurity	2
25		English for Aircraft Maintenance– SET Part 3	3	53		Troop Leading Procedures	1
26		English for Aviation Security Personnel (AVSEC)	3	54		Unmanned Aerial Systems (UASs)	2
27		Fighting In Built Up Area	3	55		Winter Warfare Basic Module	2
28		Gender Perspectives in Security and Defence	3				
						TOTAL 55	**149,5**

11	**Under Revision [February 2024] - Approved [61st IG]**	**26**
10	**Under Revision Febr-May 2024 - Presented 62nd IG/iMA**	**35**

LoD 08

Under Revision

EMILYO >> Common Modules

Proposal for Revision as of May 2024

No		COMMON MODULE	ECTS
1		Advanced Technologies in Borders Surveillance	2
2		Aviation English for ICAO LPR	3
3	0301	Aviation English - Part 1	3
4	0302	Aviation English - Part 2	3
5	0101	Basic Military English	2
6		Battle Physical, Mental and Survival Training	3
7	0201	Biosafety & Bioterrorism	2
8	0202	Budget & Finance in the EU Defence Sector	2
9		Close Quarterly Battle	3
10		Common Operating Environment	3
11	0102	Common Security and Defence Policy (BIP Version – 3 ECTS)	2
12	0103	Comprehensive Approach	4
13	0203	CMO/(PSO (4 Sub-Modules A, B, C, D)	12
14	0204	Crisis Management (Military Leadership) -IMLA	2
15	0205	Crisis Management Operations (CMO)	3
16	0104	Cross-Cultural Communication	2
17	0206	CSDP Olympiad	2
18	0105	Cultural Awareness	2
19	0106	Cyber Security	2
20		Defence and Security Economics	4
21	0303	Digital Leadership	3
22	0107	Electronic Warfare	2
23		English for Aircraft Maintenance– SET Part 1	3
24		English for Aircraft Maintenance– SET Part 2	3
25		English for Aircraft Maintenance– SET Part 3	3
26		English for Aviation Security Personnel (AVSEC)	3
27		Fighting In Built Up Area	3
28	0304	Gender Perspectives in Security and Defence	3

No		COMMON MODULE	ECTS
29	0305	How to meet the Media	2
30		IMINT-GEOINT Analysis Course	4
31		Individual Personal Development and Meta-Communication	2
32	0207	Interoperability	6
33		Irregular Warfare (A)	3
34	0108	Law of Armed Conflict	2
35		Leadership and Agility in Complex Environments	2
36	0208	Leadership in Communication – IMLA	2
37	0209	Leadership, Motivation and Influence – IMLA	2
38		Maritime Leadership	2
39	0210	Maritime Security Module	2
40		Military Ethics (A)	2
41		Military Ethics (B)	2
42		Military Instructor Training	3
43	0109	Military Leadership (A)	2
44	0110	Military Leadership (B)	2
45	0111	Military Leadership C (Physical Training)	4
46		Military Strategy and Security In the Baltic Sea Region (A)	3
47		Senior Cadets' Seminar on Leadership	1,5
48		Small Unit Tactics	4
49		Space Applications for Security and Defence	2
50		Social Engineering Protection	2
51	0306	Stress Management – IMLA	2
52	0307	Techonolgies in Cybersecurity	2
53		Troop Leading Procedures	1
54	0308	Unmanned Aerial Systems (UASs)	2
55		Winter Warfare Basic Module	2
		TOTAL 55	**149,5**

11	**Under Revision [February 2024] - Approved [61st IG]**	**26**
10	**Under Revision Febr-May 2024 - Presented 62nd IG/iMAF**	**35**
8	**Under Revision May-Sept 2024 - Presented 63rd IG**	**20**

LoD 02 & 08

LoD-2 & 8 session -

Thank you for join us!

Any questions??